

The Clinical Assessment of Sub-optimal Interactions – Short Form – Provider (CASI-P-15)

Version 1.0
Single Observation

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**OCCUPATIONAL
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The purpose of this questionnaire is to assess the different ways that providers communicate with their clients during therapy. This questionnaire was designed to measure client-provider interaction based on the Intentional Relationship Model (Taylor, 2008). As you complete the assessment below, keep the following points in mind:

- If you as the provider personally perceive it as non-therapeutic, but the client does not appear to perceive it as non-therapeutic (e.g., you are not able to observe any signs of discomfort or other changes in the client), do not score it as a suboptimal response.
- Signs that may indicate a negative response to a provider's non-therapeutic response include a client who shows a brief change in facial expression, glances away or looks askance, pauses, takes a breath or changes breathing pattern, shifts posture, rolls his or her eyes, or shows sudden pupil constriction, ceases talking, physically withdraws, ignores provider's requests or gives a look of confusion, frustration or hurt. The client might also verbally express his or her negative feelings or disapproval.

As you read the statements below, rate how frequently you have used this type of communication with your client. If the statement does not apply to the situation, rate the item as "Never."

1. The client needed something, and I made an excuse or did not adequately address the client's need.

0	1	2	3
Never	Rarely	Occasionally	Frequently

2. I minimized or dismissed the client's concerns or feelings.

0	1	2	3
Never	Rarely	Occasionally	Frequently

3. The client showed a lack of understanding of what was happening during treatment and this was not fully addressed by me.

0	1	2	3
Never	Rarely	Occasionally	Frequently

4. I was uncomfortable around the client.

0	1	2	3
Never	Rarely	Occasionally	Frequently

5. I physically distanced myself from the client.

0	1	2	3
Never	Rarely	Occasionally	Frequently

6. I talked over the client, interrupted them, or did not stop to hear what they were saying.

0	1	2	3
Never	Rarely	Occasionally	Frequently

Reference:

Taylor, R. R. (2008). *The intentional relationship: Occupational therapy and use of self*. Philadelphia, PA: F.A. Davis.

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7. I was emotionally distant, too formal, or was not fully present for the client.

0	1	2	3
Never	Rarely	Occasionally	Frequently

8. I was rushing the client or rushing through treatment.

0	1	2	3
Never	Rarely	Occasionally	Frequently

9. I focused too much on the client's problems and not enough on their feelings or experience of treatment.

0	1	2	3
Never	Rarely	Occasionally	Frequently

10. My expectations about what the client could do were too high.

0	1	2	3
Never	Rarely	Occasionally	Frequently

11. I said things in a way that made the client feel anxious or pessimistic about their situation or condition.

0	1	2	3
Never	Rarely	Occasionally	Frequently

12. I used technical language or did not speak to the client in a way that the client fully understood.

0	1	2	3
Never	Rarely	Occasionally	Frequently

13. The client disclosed something personal to me and my response was incomplete or inadequate.

0	1	2	3
Never	Rarely	Occasionally	Frequently

14. I did not listen carefully and showed a lack of understanding of the client.

0	1	2	3
Never	Rarely	Occasionally	Frequently

15. I was too analytical with the client or tried to use logic that did not work for the client.

0	1	2	3
Never	Rarely	Occasionally	Frequently

Scoring Guidelines

To calculate the **raw global score** sum the subscale scores across all 15 items. **The raw global score cannot be calculated if any items are missing.** If items are missing, a mean global score must be calculated. To calculate the **mean global score** sum the subscale scores across all 15 items and divide the sum by the total number of items scored. The global score measures the provider's overall use of sub-optimal therapeutic responses according to the IRM.

0
Never

1
Rarely

2
Occasionally

3
Frequently

Overall Score	
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